



Equitable Outcomes for All - Advisory Committee Agenda

Meeting Date: 04.30-.25

Time: 4:15 pm – 5:30 pm

Location: Hopi-Navajo Room

BRING: Laptop (If possible)

Vision:

Washington Elementary School District (WESD) is proud to serve a diverse population of over 20,000 students. Our students and their families represent multiple ethnicities and a wide range of home languages and cultures. The varied talents, backgrounds and expertise of our students' families and community members greatly support student success. WESD leadership and staff place a high priority on being deeply knowledgeable about each student's unique home and community experiences and cultural background. School leaders, staff, students, families and community members work in partnership to develop practices and make decisions that create and continuously improve equity, diversity and inclusion in WESD.

Attendance Sign in [link](#)

Items:

1. Ice breaker by Hank and Cynthia Hattabaugh

2. Introduction by the Board members:

- Kyle Clayton, President
- Jenni Abbott-Bayardi, Member
- Tamillia Gosa-Chapa, Member

3. Direct Discussion;

- What is the most important thing in your student's education?
- What are some things that the district should be focused on with academics?
- What are some things that should be most important to the Superintendent?

4. Definitions:

- Student Outcomes
- Adult Outcomes
- Inputs
- Guardrail

5. Board Goals:

English Language Arts (ELA)

- Decrease percentage of 3rd Grade students who are minimally proficient in English Language Arts from 60% to 45% by 2029.

- The cohort of 2029 (8th Grade promotion) will increase the English Language Arts Arizona State Assessment proficiency from 26% as 3rd Graders (spring 2024) to 41% as 8th Graders (spring 2029).
- The percent of 3rd grade students who score proficient on the State English Language Arts (ELA) Assessment will increase from 26% in the Spring of 2024 to 41% by Spring of 2029.

English Language Learners (ELL)

- Increase the percentage of K-3 English Language Learner (ELL) students who are Intermediate or Proficient on the Arizona English Language Learner Assessment (AZELLA) from 17% in 2024 to 32% in 2029.
- The percentage of English Language Learner (ELL) students who score Proficient on the Arizona English Language Learner Assessment will increase from 10% in spring of 2024 to 22% by spring of 2029.
- The percentage of English Language Learner students who score Proficient on the Arizona English Language Learner (ELL) Assessment in Spring of 2024 will increase from 10% in 2024 to 23% in 2029.

Math

- The percentage of students demonstrating Proficiency in the current 7th Grade on the Arizona State Math Assessment will increase from 19% in 2024 to 34% in 2029.

Next Meeting: May 08, 2025

Agenda for next meeting:

- ★ Continued discussion with the Board members

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