Equitable Outcomes for All Students February 28, 2024







We abide by...





- Equity of voice
- Fair & respectful treatment to all
- ❖ Be Punctual-the flow of meeting continues if you are late
- ❖ Be Present…leading to a *Meaningful Engagement*
- Problems are discussed with a focus on solutions
- Closure of meeting with decisions that are made by all
- Be responsive to the assigned tasks
- Sign in for any meeting that you attend
- **Attendance sign in link:**

https://docs.google.com/forms/d/e/1FAIpQLSfrrmXjIGdHR0_1v5DXYF_r2MGJRPg2dYFxOJRmBbY3OLRf4g/viewform



Agenda:

- ★ An overview of fall Panorama survey data-students, and families
- ★ Identify strengths and challenges
- ★ Brainstorm how can survey trend help committee in strengthening TREATMENT plan



Panorama Survey Data

Number of Student Respondents (N) = 11,505 Number of Parent Respondents (N) = 2935

Participation Rates: The participation rates are higher this year than in the past.

| Student Survey | | | family Survey | | |
|----------------|---------------|----------------|---------------|--------|--|
| | 23-24, FALL | 11,515 (92.3%) | 23-24, FALL | 2938 | |
| 500 | 22-23, SPRING | 10,269 (78%) | s | R 2791 | |
| | 22-23, FALL | 11,724 (87.9%) | 22-23, WINTER | | |
| | 21-22, SPRING | 11,503 (85.2%) | | 1001 | |
| | 21-22, FALL | 10,714 (79.8%) | 21-22, SPRING | | |



Panorama Survey Data

| Overall Student Respondents | | |
|---|-----|--|
| Asian | 3% | |
| Black | 10% | |
| Hispanic | 57% | |
| Native American | 3% | |
| Pacific Islander | 0% | |
| White | 22% | |
| Multi-Race | 5% | |
| Female | 49% | |
| Male | 51% | |
| English Learner | 16% | |
| Students with Disabilities | 14% | |
| Gifted Students | 10% | |
| Displaced Students (Homeless or in Foster Care) | 1% | |

| Family Survey - Child's Ra | ace |
|----------------------------|-----|
| 3% | 3% |
| 7% | 7% |
| 40% | 40% |
| 3% | 3% |
| 0% | 0% |
| 26% | 26% |
| 12% | 12% |
| 9% | 9% |



Panorama Survey Data

| Category | Overall Average Family Survey Result (Range is from 1.00 to 5.00) | Overall Average Student Survey Result (Range is from 1.00 to 5.00) |
|--|--|---|
| Academic Preparation | 4.37 | 4.07 |
| School and District Climate | 4.03 | 3.60 |
| School Safety | 3.89 | 3.34 |
| Social Awareness | 4.23 | 3.57 |
| Supportive Relationships with Students and Parents | 4.23 ⁴ | 4.04 |
| Student and Parent Engagement | 4.37 | 3.02 |
| Self-Management | | 3.41 |
| School Operations | 4.03 | 3.50 |
| School Fit | 4.25 | |

Panorama Survey Data

Student Survey-8 topics

Summary

| Topic Description | Results |
|--|------------|
| Academic preparation | 91% |
| School Climate Perceptions of the overall social and learning climate of the | 77% |
| school. | |
| School Safety | 300 |
| Perceptions of student physical and psychological safety at school. | 70% |
| School operations | 75% |
| | 7370 |
| Self-Management How well students manage their emotions, thoughts, and | 70% |
| now went students manage their emotions, thoughts, and behaviors in different situations. | |
| Social Awareness | 700/ |
| How well students consider the perspectives of others and empathize with them. | 79% |
| Student Engagement | 59% |
| | 33/0 |
| Supportive Relationships | 85% |
| How supported students feel through their relationships with friends, family, and adults at school. | 03/0 |

Family Survey-9 topics



Summary

| Topic Description | Results |
|---|---------|
| Academic preparation | 96% |
| District Climate | 89% |
| Parent engagement | 97% |
| Safety and behavior | 85% |
| School Fit Families' perceptions of how well a school matches their child's developmental needs. | 96% |
| School operations | 91% |
| Social Awareness How well students consider the perspectives of others and empathize with them. | 96% |
| Student support | 94% |
| Supportive Relationships How supported students feel through their relationships with friends, family, and adults at school. | 96% |

11,505 responses

2,935 responses

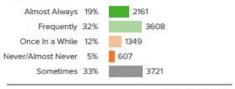
School Climate

77%
11,505 responses



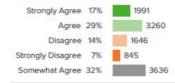
How did people respond?

Q.1: How often do people treat each other with respect at your school?



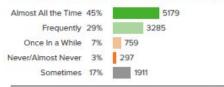
Favorable: 75%

Q.2: The behavior of other students does not affect my learning at my school.



Favorable: 68%

Q.3: At your school, adults treat students with respect.



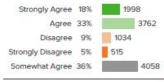
Favorable: 89%

School Safety

70%
11,505 responses

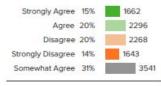
How did people respond?

Q.1: Students in my school can disagree with each other without using physical contact.



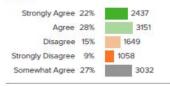
Favorable: 79%

Q.2: Students in my school do not bully other students.



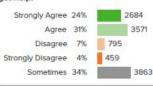
Favorable: 50%

Q.3: I do not worry about my physical safety while at school.



Favorable: 67%

Q.4: If a student is bullied in school, they know how to get help.



Favorable: 83%

Social Awareness

Your average

79%

11,505 responses

How did people respond?

Q.1: How well do you understand other people's thoughts and ideas?

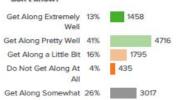
Favorable: 80%

Q.2: How much do you care about other people's feelings?



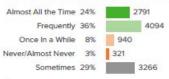
Favorable: 89%

Q.3: How well do you get along with students you don't know?



Favorable: 73%

Q.4: How often do you support other students?



Favorable: 85%

Supportive Relationships

Your average 85% 11,505 responses

How did people respond?

Q.1: I believe I have a teacher or other adult from school who supports me.



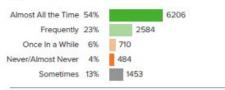
Favorable: 79%

Q.2: I believe I have a family member or other adult outside of school who supports me.



Favorable: 88%

Q.3: I believe I have a friend from school who supports me.



Favorable: 88%

Panorama Survey Data Panorama Parents-1 Dis.



District Climate

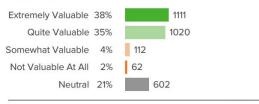
Your average

89%

2,935 responses

How did people respond?

$\ensuremath{\mathbb{Q}}.1\ensuremath{\mathrm{1}}$ How valuable is the communication from the district office?



Favorable: 92%

Q.2: The various departments in the district office support our school campuses. What grade would you assign the district office?



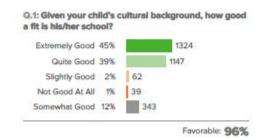
Favorable: 85%



School Fit



How did people respond?



Social Awareness



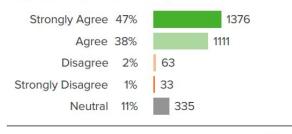
Your average

96%

2,935 responses

How did people respond?

Q.1: Adults in this school are good examples of how we should treat each other (like respect, responsibility, and fairness).



Favorable: 96%

Student support

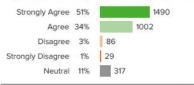
Your average

94%

2,935 responses

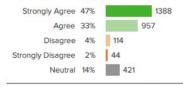
How did people respond?

Q.1: My child knows there is an adult at school whom they can go to for help with an academic problem.



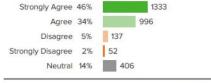
Favorable: 96%

Q.2: My child knows there is an adult at school whom they can go to for help with a personal problem.



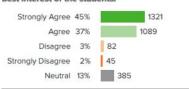
Favorable: 94%

Q.3: My child is excited about going to school.



Favorable: 92%

Q.4: The school staff makes decisions that are in the best interest of the students.



Favorable: 95%

Supportive Relationships



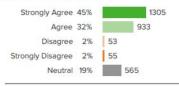
How did people respond?

Q.1: The school staff are available to talk to me.



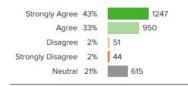
Favorable: 97%

Q.2: The principal or assistant principal is courteous and listens to my concerns.



Favorable: 95%

Q.3: The principal or assistant principal responds to my concerns in a professional manner, whether or not he or she agrees with my views.



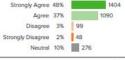
Favorable: 96%

Safety and behavior

85% 2,935 responses

How did people respond?

Q.1: My child feels comfortable on campus.



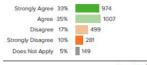
Favorable: 94%

Q.2: Teachers and students treat each other with kindness at this school.



Favorable: 93%

Q.3: My child was not insulted, teased or harassed at this school.



Favorable: 72%

Q.4: If my child was insulted or harassed at this school it was related to:



Favorable: 69%

Q.5: I am kept informed about my child's behavior.



Favorable: 96%

Brainstorming session & suggestions from you



Step-1: Discuss

- 1. Highlight strengths that stand out to you in student survey.
- 2. Highlight weaknesses that stand out to you in student survey.
- 3. Highlight strengths that stand out to you in parent survey.
- 4. Highlight weaknesses that stand out to you in parent survey.

Step-2: Suggestions

- What can we do different?
- How can Equitable Outcomes for All committee support WESD community through positive TREATMENT?

Next steps

• All suggestions will be shared with WESD Culture & Climate Leadership Committee.

EOFA committee meetings dates for 2023-2024

The meetings will take place last Wednesday of every month.

| Date | Time |
|-------------------------------|--------------|
| August 30, 2023 | 4:15-5:30 pm |
| September 27, 2023 | 4:15-5:30 pm |
| November 1, 2023 | 4:15-5:30 pm |
| December 6, 2023 | 4:15-5:30 pm |
| January 31, 2024 | 4:15-5:45 pm |
| February 28, 2024 | 4:15-5:30 pm |
| March 27, 2024 | 4:15-5:30 pm |
| April 24, 2024 (Last Meeting) | 4:15-5:30 pm |

